

Appreciative Inquiry Protocol for Tutoring or SI Sessions

Discover: Valuing the best of what is. (What is going well?)	Dream: What might be? (Focus on the future.)	Design: What should be? (Building an action plan.)	Do: What will be. (Reflect on learning, moving forward.)
<p><i>Getting present, establishing safety:</i></p> <ul style="list-style-type: none"> • Tell me about your assignment. • How are you? How are you feeling right now? • Where can I support you? <p><i>Focusing on the assignment:</i></p> <ul style="list-style-type: none"> • Tell me about the exciting and successful experiences you have had up to this point. • What have you accomplished so far? <p style="text-align: center;">What are you already doing that supports <i>Discovery</i>?</p>	<ul style="list-style-type: none"> • If you had one wish, what would you most want to accomplish with this assignment? With this session? • Can you tell me more about that? • What are you wondering? • What might that mean? • Can you draw this idea? <p style="text-align: center;">What are you already doing that supports <i>Dreaming</i>?</p>	<ul style="list-style-type: none"> • What will your first step be? What will you do next? Let's name the steps you will take. • Which of your strengths, skills, or qualities can help you with this? • How are you feeling? • How can I support you? <p style="text-align: center;">What are you already doing that supports <i>Design</i>?</p>	<ul style="list-style-type: none"> • What happened? What did you learn? • What adjustments did you make? • What will you do differently next time? • What surprised you? • What are you most proud of? • What new questions do you have? • What can you try differently? <p style="text-align: center;">What are you already doing that supports <i>Doing</i>?</p>